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Titolo Progetto: "T.I.E (Training in Europe)"

Corso strutturato di metodologia CLIL frequentato a  
Portsmouth (UK) dal 7 al 15 ottobre 2017

Course: "Practical Methodology for Primary Teachers"

**Portsmouth is a port city in Hampshire, England. It is considered to be the home of the Royal navy and of two –third of UK's surface fleet. It is also the birthplace of Charles Dickens.**



**It's Sunday. Here I am at Portsmouth harbour.  
Here there are lots of shops, restaurants, cafes,  
bars.. offering a great sea view**



**I'll have a gorgeous jacket potato**





**Then I' m ready to start my visit from the top of the Spinnaker tower.**



**The panoramic view goes from Historic Dockyard...**





**...to the Isle of Wight in front of me...**



**...to the town on the other side.**





**Down again on the earth! Ready for a walk ,through narrow streets, along the Millenium Promenade to discover historic fortifications... the Round Tower... the Square Tower ...**



# **The ruins of a church (Royal Garrison church) damaged by bombing in 1941**





**and the Clarence Pier on the distance.**



**It's Monday. I am at school now, in a John Pound centre.**





**Here I meet my new colleagues:**

**Martina and Martina , Astrid, Eliseo, Kristine , Claudius,  
Sintja, Jordi, Maria  
and the teacher: LUCY NORRIS**

- They come from different countries in Europe

SPAIN

ENGLAND

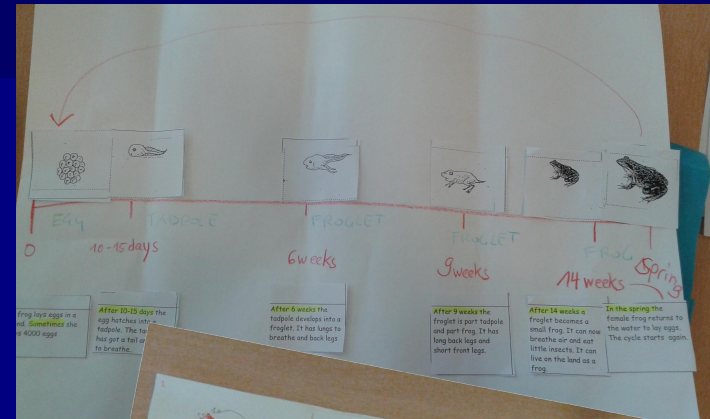
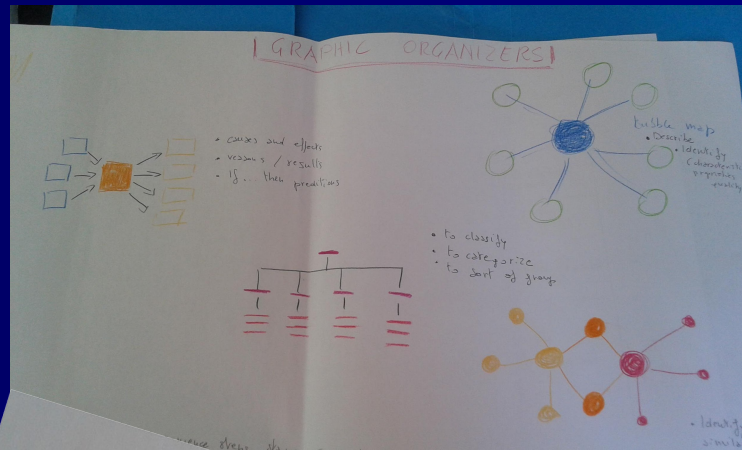
SLOVAKIA



GERMANY

LATVIA

# Hard work together during the week



## CLIL Primary vocabulary (Schmitt and Schmitt)

Which words do you know?

1 These words are in the text. Write them in the chart

Special forks invited slaves sandals lay sofas mice knives							
I know this word		I recognise this word but I don't use it			I don't know it		

... of a Roman soldier

... three colours, red, green and yellow.  
 ... underline everything you know in green.  
 ... ner.  
 ... words you can guess in yellow. Compare with  
 ... all the words you don't know. Put the words in  
 ... book like this.

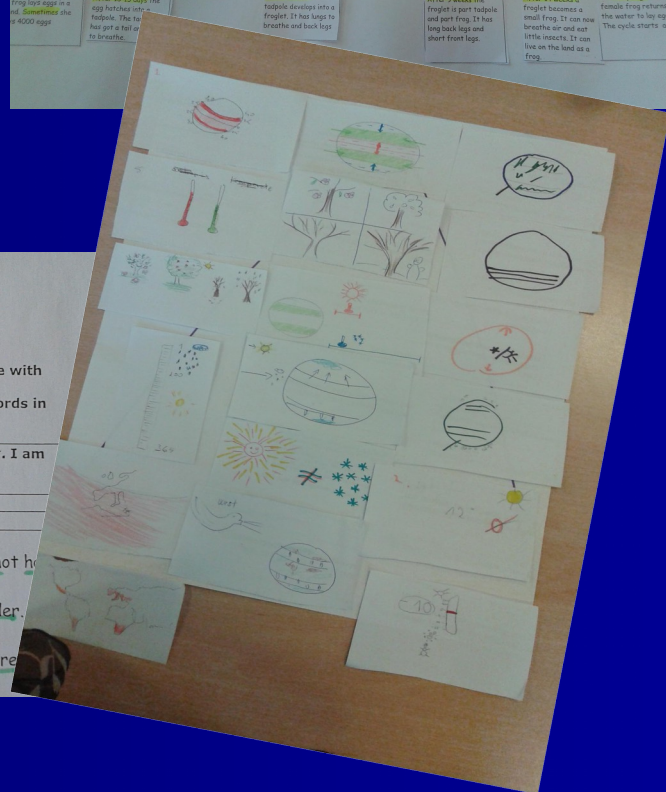
necessary-  
 ... sentence

10- This word is necessary. I am  
 lost without it

... in the Roman army were men. The army did not have

... soldiers. All the soldiers were 20 years old or older.

... have any young boy soldiers. All the soldiers agreed



## And an amazing last lesson using mobile devices

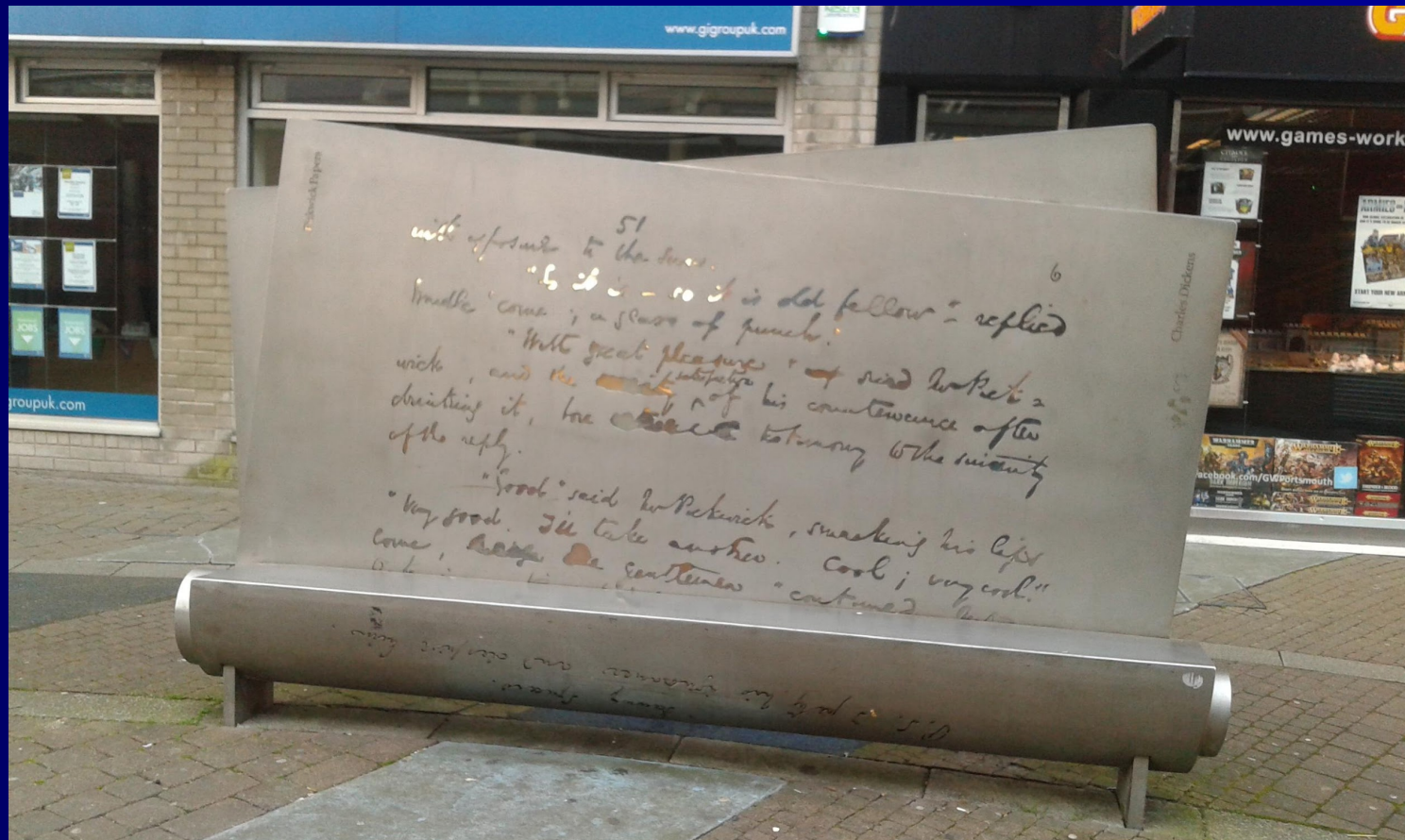


For Lucy Norris,  
with CLIL approach the attention is :

- not on “ what” the teachers teach but on “ how” the students learn
- on the centrality of student experience and the importance of encouraging active student learning
- through :pair and group work
- a process of research
- open tasks
- solve problems
- on the social interaction between learners and teacher as a facilitator ( scaffolded learning)



After school I have time to go the city centre..  
(a cool bench in Commercial Road remembering that  
Charles Dickens was born here)



**Or I go to the theatre in Kings Road**





**or I go to a traditional pub to eat... fish and chips!**



**On Saturday we have a trip to Winchester on the river Itchen**





**There are lots of things to see: some very old houses...**



# The magnificent cathedral...



## The Great Hall with the King Arthur's round table...





## Nice gardens



**It's late. But we can't miss a drink together just to say  
"Good Bye "**



**After working in a small group everyone has now a shared vision of CLIL.  
For me it's a challenge:**

- I provide a range of activities for input
- At the start of the lesson I find out what language the learners know about the topic
- I use graphic organizers in most lessons
- I always provide scaffolding for reading task
- I always provide scaffolding for writing task
- I make sure the task are accessible to all pupils
- I use a lot of hands on activities
- I always tell pupils the purpose of the task